

Romeo & Juliet: Act 1 - Scenes 1-5

Please read and complete the following assignments:

- 1) Please read information about Roman Numerals and proper citations
- 2) Answer Questions about Act 1
- 3) Create a character journal and Final Assignment
- 4) Complete the discussion for this module

Part A: Roman Numerals and Proper Citations

In Shakespeare's time, Roman numerals were a popular and well used numeric system. You will notice that the Acts and Scenes in Romeo and Juliet are numbered using Roman numerals (I,II, IV, etc.). Here is a conversion chart which shows what the Roman numerals mean in our modern numeral system:

Our Numeral System	Roman Numerals
1	I
2	II
3	III
4	IV
5	V
6	VI
7	VII
8	VIII
9	IX
10	X

*Therefore, when you see Act I and Scene I, it translates into Act 1, Scene 1.

Proper Citations for Shakespeare

When you are using a line from a Shakespearean play, it **MUST BE CITED!** The proper way to cite a quote from a play, such as Romeo and Juliet, is to write the quote, and then put the Act Roman numeral number, Scene Roman Numeral Number and then the line numbers in Modern Numbers in brackets.

For example, if you were to use the following quote from *Romeo and Juliet*, you would cite it as: "What says he of our marriage? What of that?" (II.v.45-46).

*In that citation, you can see that I chose the quote from Act 2, Scene 5, lines 45-46. All quotes must be cited this way when you are referencing Shakespeare.

Part B: Act 1 Questions - 15 Marks

- a) What actions do Gregory and Sampson perform in lines 37-40 that make Abraham angry?
- b) How does Benvolio break up the fight between Sampson and Abraham? What would you have done in Benvolio's situation?
- c) Who does Benvolio blame for the fight between the Montagues and Capulets?
- d) Why is Romeo so sad? Who has caused his heartache? What does Benvolio propose that Romeo do to get over his sadness?
- e) In Act 1 Scene 3, 'Lammas-tide' (I.III.18) is referenced. Perform some research and describe what Lammas-tide or Lammas day is.
- f) What is the relationship between Juliet and Paris? Why would they marry if they were related? (Hint: Money)
- g) What does the nurse mean when she says to Juliet, "Go on girl. Look for happy nights, and they'll make happy days." (I.iii.110). What did you think of this advice?
- h) Who does Romeo see at the Capulet party that captures his interest? What words does he use to describe her?
- i) Why doesn't Tybalt go after Romeo when he sees him at the Capulet party? Who stops Tybalt and why? Do you think this was a wise decision?
- j) Juliet finds out that the man she is interested in is Romeo, the son of the 'great enemy'. What does Juliet mean when she says "My only love sprung from my only hate. Too early seen unknown, and known too late. Prodigious birth of love it is to me That I must love a loathed enemy" (I.V.145-148)?



PART C: Character Journal and Final Act Assignment- 15 Marks

1) Romeo and Juliet have realized that they should be enemies but have fallen in love with each other. Choose to write a journal entry either as Juliet or Romeo, and describe your feelings after finding out that the person you love is the person you should hate. Would you still love the other person? What would your plan be so that you can both be together?

2) Pretend you are standing in Juliet's Bedroom or at the lawn of the Capulet household and sketch what you think either setting would look like. Remember that the Capulets are very rich and that this play was written in the 1500's. You can sketch this with any sketching program from your computer, or you can create it by hand, take a digital photo of it and attach it to this assignment. Be as creative as possible, and have fun!

Assignment Rubric:

CATEGORY	Poor	Average	Excellent
Responses	Responses to the questions are too short, do not answer the question and ideas are unclear.	Responses to the questions are somewhat the appropriate length, answer some of the questions appropriately and ideas are somewhat clear.	Responses to the questions are the appropriate length, are focused on the topic, and ideas are clear.
Grammar	There are many grammatical errors in the assignment. Proofreading is essential	A few grammatical errors but can still understand some of the writer's ideas.	Hardly any grammatical errors.
Organization	The ideas were unorganized and hard to follow.	The ideas were somewhat organized.	Ideas were well-organized, clear and easy to follow.
Completion	The assignment was missing sections.	The sections were somewhat completed in the assignment.	The assignment and all the sections were completed in full.